

Studyprogram: Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
Type and level of studies: Master Academic Studies			
Title of the subject: Support Need Assessment of Persons with Intellectual Disability			
Lecturer: Đurić-Zdravković A. Aleksandra			
Course status: Elective			
ECTS: 5			
Prerequisites: No prerequisites			
Aim The objective of the course is to acquire theoretical and practical knowledge necessary to assess the level of professional support to people with intellectual disabilities in the process of their social integration and affirmation.			
Outcomes Students will acquire knowledge about the basics, goals and content of social support, as well as the ability to assess the individual need for support and accordingly define individual programs and develop the skills for implementation and evaluation of these programs.			
Content <i>Lectures:</i> Characteristics of quality of life of persons with intellectual disability; Assessing the need for support; Determination of individual support profile intensity; Models of individually oriented and family-oriented planning of support; Co-operation strategies of experts and services that need to provide the support; Strategy for developing individual support programs, models of implementation and evaluation. <i>Practical work:</i> Practical exercises include assessment of individual need for support, defining individual programs, as well as application of optimal activities in application of these programs.			
Literature: 1. AAMR (2004). Supports Intensity Scale, American Association for Mental Retardation, Washington DC (pp.110). 2. AAIDD (2011). Intellectual disability: definition, Classification, and Systems of Supports – eleventh edition (pp. 143-184). 3. Schalock, R. L., Verdugo, M. A., Bonham, G. S., Fantova, F., & Van Loon, J. (2008). Enhancing personal outcomes: Organizational strategies, guidelines, and examples. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 5 (4), 276-285. 4. Chou, Y. C., Lee, Y. C., Chang, S. C., & Yu, A. P. L. (2013). Evaluating the supports intensity scale as a potential assessment instrument for resource allocation for persons with intellectual disability. <i>Research in developmental disabilities</i> , 34(6), 2056-2063.			
Number of active classes per week		Lectures: 2	Practical work: 1
Teaching methods: Lectures, exercises, demonstrations, consultations			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
active student participation	5	written exam	
practical exercises	15	oral exam	55
midterm(s)	25	
term paper(s)	-		